HOW OFTEN ... ?

Were you	**last weekend?**
Was he	
Was she	
Was it	
Were we	
Were you	
Were they	

1. You _were_ in Colombia a week ago.

2. She _was_ 22 last year.
3. We _were_ in Ecuador with Steven.
4. Chaplin _was_ a famous movie star.
5. The weather _was_ nice yesterday.
6. The banks _were_ opened yesterday.

6.1 MAKE THE SAME SENTENCES NEGATIVE AND INTERROGATIVE

6.2 READ THE ANSWERS AND WRITE THE WH- QUESTION FOR EACH ONE. PAY ATTENTION TO BOLD PHRASES.

a) Where was born Cornelio ?
Cornelio was born **in Mexico City.**

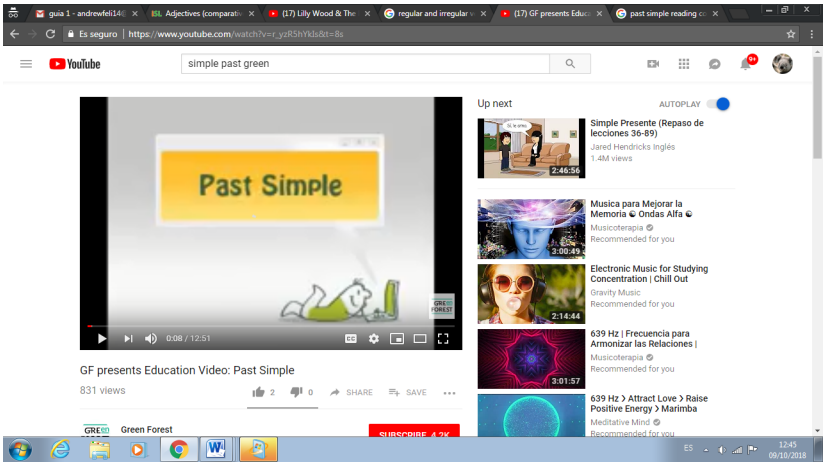
b) Where they grow up ? Analia and Andrea grew up **in Buenos Aires.**

c) Who was your best friend in high school ? My best friend in high school was **Jorge Essen.**

d) What was his favorite course ? His favorite course in high school was **geography.**

e) how old he was when he entered college? He was **eighteen years old** when he entered college.

7. SIMPLE PAST



https://www.youtube.com/watch?v=r_yzR5hYkIs

watch the video and practice with the exercises you find in it. Take some screenshots

7.1 Story Time

Do you know these popular stories?

1)Hansel and Gretel 2)Little Red Riding Hood 3)Sherlock Holmes 4) Beauty and the Beast 5)Robin Hood 6)The Little Mermaid

A  B  C  D  E  F 

Did you read stories when you were young? Which one was your favourite?

GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL
PROCEDIMIENTO DESARROLLO CURRICULAR
GUÍA DE APRENDIZAJE

Complete the stories with the words in the box:

Sleeping Beauty

lived	lived	woke came	slept married	took cut	was saw	cast	grew

A long time ago there __was__ a beautiful princess . She __lived__ in a very high tower. A wicked fairy __cast__ a spell and the princess __slept__ for a hundred years. A big forest __grew__ around the tower. One day a handsome prince __came__ to the tower. He __took__ his sword and __cut__ the trees. He __saw__ the princess and __woke__ her with a kiss. The prince __married__ the princess and they __lived__ happily ever after.

The Three Little Pigs

made	tried	ate	built	were	lived	fell	blew	was	used	came

Once upon a time there __were__ three little pigs. One __made__ a house with straw, one __built__ a house with wood and the other __used__ bricks. One day a big bad wolf __came__ and __tried__ to destroy the houses. He __blew__ on each house. The houses of straw and wood __fell__ down and he __ate__ the pigs. The house of bricks __was__ very strong so the final pig __lived__ a long and happy life.

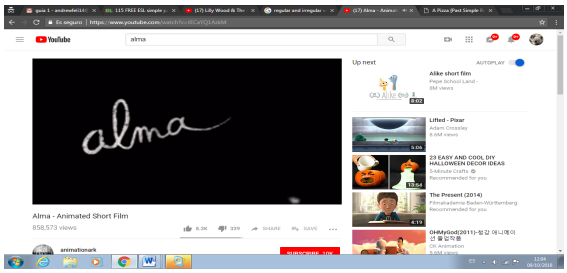
Now complete the tables with the past simple verbs from the stories:

Present simple	Past simple
live	lived
sleep	slept
grow	grew
cut	cut
cast	casted
marry	married
be	was
take	took

Present simple	Past simple
be	were
eat	ate

make	made
build	built
use	used
blow	blew
try	tried
fall	fell

7.2watch the following video ***https://www.youtube.com/watch?v=tECaYQ1AzkM*** **and make a list of ten verbs in the past.**

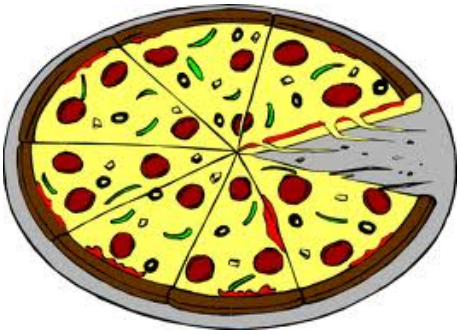


VERB	PRESENT	

HOW OFTEN ...?		

7.3 Read the text and make the exercises bellow.

A PIZZA



"Daddy, let's order a pizza," Billy said. "That sounds like a good idea," said his dad.

They looked at a menu they had at home. "What kind do you want?" his dad asked. Billy wanted a large pizza. He wanted a pizza with four toppings. He wanted cheese, pepperoni, ham, and pineapple. His dad said that sounded good.

He called the pizza place. "They don't have any pineapple," dad told Billy. "What do you want instead?" Billy wanted sausage instead. His dad ordered sausage instead of pineapple. About 30 minutes later, there was a knock on the door. It was the pizza man. "Here's your pizza," he told Billy's dad. "That'll be $16." Dad paid the pizza man. He also gave him a tip. Dad took the pizza to the living room.

GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL
PROCEDIMIENTO DESARROLLO CURRICULAR
GUÍA DE APRENDIZAJE

A baseball game was on TV. Billy and his dad started to eat the pizza in the living room. "I hope the Yankees lose," Billy told his dad. "I hope the Yankees lose, too," his dad said.

I) True or False?

T 1. Billy wanted to order a pizza.
F 2. His Dad didn't want to eat pizza.
F 3. Billy wanted a large pizza with three toppings.
F 4. They didn't have any pepperoni at the pizza place.
T 5. The pizza man arrived 30 minutes later.
T 6. Dad gave the man $16 and a tip.
F 7. Billy and his dad ate the pizza in the kitchen.
T 8. They watched a baseball game while they were eating the pizza.



II) Questions.

1. Was Billy hungry? Yes, He was hungry
2. What did he want to eat? He wanted ate pizza
3. What kind of toppings did he want? He wanted cheese, pepperoni, ham, pineapple
4. How much was the pizza? The pizza cost $16
5. What were they doing while they were eating the pizza? They were watched tv
6. Were they Yankees fans? They weren´t fans of the Yankees

III) Find verbs in the past simple and underline them. Are they regular or irregular?

IV) Match the two parts of these sentences.

1. Billy was hungry and …	3 a. $16 and dad also gave the man a tip.
2. His Dad ordered ….	1 b. wanted to eat pizza.
3. The pizza cost ….	6 c. to lose the game.
4. They took the pizza …	2 d. pizza with four toppings.
5. They watched …..	4 e. to the living room.
6. They wanted the Yankees ….	5 f. a baseball game on TV.

8. Hazardous Material Identification Guide

WORKPLACE HAZARDOUS MATERIALS INFORMATION SYSTEM



Identifying the potential hazards can often be difficult and especially with chemicals can be time consuming. The workplace Hazardous Materials Information System (WHMIS) is a legislated program that is applicable to all Trent University employees and students who work in areas where hazardous materials are used. The purpose of this legislation is to ensure that everyone in a workplace is provided with the information needed to identify hazardous materials and to take the appropriate precautions when working with these materials. WHMIS accomplishes this through the use of warning labels, Material Safety Data Sheets (MSDSs) and training on how to use the information provided.

Material Safety Data Sheets

MSDSs (Material Safety Data Sheets) provide detailed information about physical, chemical and toxicological properties and hazards, as well as recommended handling and emergency procedures. Material Safety Data Sheets must be reviewed and/or revised by the supplier at least every three years. Unexpired MSDSs are to be readily available for all controlled products on site. Up-to-date, electronic MSDSs are available from Vendor websites. Supervisors are to ensure that laboratory personnel are aware of and able to readily access. Laboratory personnel are strongly encouraged to regularly review MSDSs for all hazardous materials being used.



Understanding hazard warning information

WHMIS Symbols

The classes of controlled chemical products and their corresponding symbols or pictograms, as well as general characteristics and handling precautions are outlined in Table 1.

Table 1 Summary of WHMIS classes, their associated characteristics and proper handling and storage procedures

Symbol	Name and Class	Risks	Precautions
 Compressed Gas	Compressed Gases Class A	Materials which are normally gaseous kept in a pressurized container -could explode due to pressure -could explode if heated or dropped -possible hazard from both the force of explosion and the release of contents	Ensure Container is always secured -store in appropriate designated areas -do not drop or allow to fall
 Flammable	Flammable and Combustible Class B	Materials which will continue to burn after being exposed to a flame or other ignition source -may ignite spontaneously -may be a material which will release flammable products if allowed to degrade or when exposed to water	Store in properly designated areas Work in well ventilated areas -avoid heating -avoid sources of sparks/flames -ensure electrical sources are safe
 Oxidizer	Oxidizing Material Class C	Materials which can cause other materials to burn or support combustion -can cause skin or eye burns -increase fire and explosion hazard -may cause combustibles to explode or react violently	Store in areas away from combustibles Wear body, hand, face and eye protection - store in proper containers which will not rust or oxidize
 Poisonous	Toxic Immediate and Severe Class D, division 1	Poisons/Potentially fatal materials which cause immediate and severe harm -may be fatal if ingested or inhaled -may be absorbed through the skin -small volumes have toxic effect	Avoid breathing dust or vapours Avoid contact with skin or eyes -wear protective clothing which is effective against fumes and vapours -wear face and eye protection -work in well ventilated areas and wear breathing protection

HOW OFTEN...

 Toxic	Toxic Long Term Concealed Class D, division 2	Materials which have harmful effects after repeated exposures or over long periods of time -may cause death or permanent injury -may cause birth defects or sterility -may cause cancer -maybe sensitizer causing allergies	Wear appropriate PPE Work in a well ventilated area -Store in appropriate designated areas - avoid direct contact -use hand, body, face and eye protection -Ensure respiratory and body protection is appropriate for the specific hazard
 Biohazard	Biohazardous Infectious Class D, divisioin 3	Infectious agent or a biological toxin causing a serious disease or death -may cause anaphylactic shock -includes viruses, yeasts. Moulds, bacteria and parasites which affect humans -includes fluids containing toxic products -includes cellular components	Special training required work in designated biological areas with appropriate engineering controls -avoid forming aerosols -avoid breathing vapours -avoid contamination of people/areas -store only in special designated areas
 Corrosive	Corrosive Materials Class E	Materials which react with metals and living tissue -eye and skin irritation on exposure -severe burns/tissue damage on longer exposures -lung damage if inhaled -environmental damage from fumes	Wear body, face, and eye protection Use breathing apparatus -ensure protective equipment is appropriate -work in well ventilated area -avoid all direct body contact -use appropriate storage containers and ensure proper non-venting closures
 Reactive	Dangerously Reactive Class F	Materials which may have unexpected reactions -may react with water -may be chemically unstable -may explode if exposed to shock or heat -may release toxic or flammable vapours -may vigorously polymerize	Handle with care avoiding vibration Shocks and sudden temperature changes -Store in appropriate containers -ensure storage containers are sealed

		-may burn unexpectedly	-store and work in designated areas

☺ True or false?

_F_ The workplace Hazardous Materials Information System doesn't ensure that everyone is provided with the information needed to identify hazardous materials in their workplace.

_T_ The use of warning labels, Material Safety Data Sheets and training are some of the strategies used to prevent incidents when working with hazardous materials.

_F_ MSDS doesn't provide information about any emergency procedures.

_T_ MSDS must be reviewed by the supplier at least every five years

_T_ Supervisors need to make sure their laboratory personnel are familiar to MSDS and review them regularly

☺ Classify the following house clean products according to WHMIS classes and what protective elements you need to wear when using them.



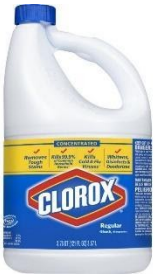
D



A-B



D class 2



E



D class 2



A-B



D class 2